The Twos
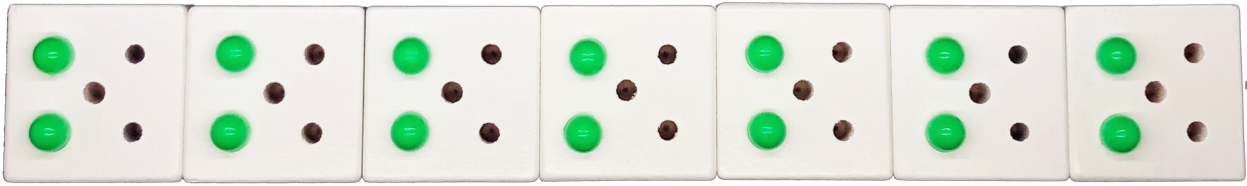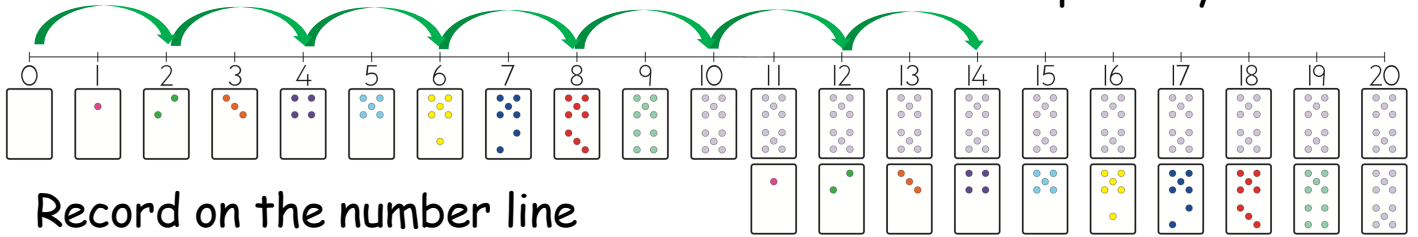
Ask the child to explain the arrangement of pegs:
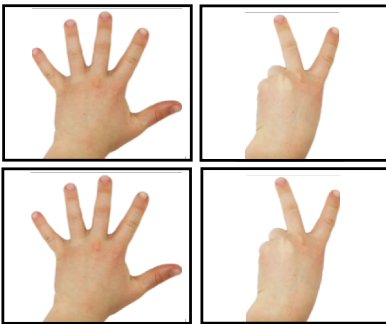

There are '7 lots of 2'

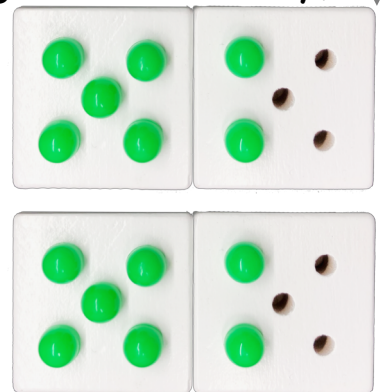'2 multiplied by 7': 2 x 7

Record on the number line

Ask the child to move the pegs and share them equally between two sets of boards (exploring commutativity):

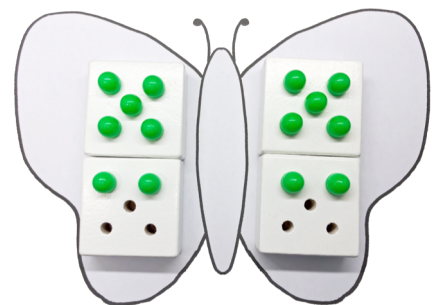Now there are '2 lots of 7'

'7 multiplied by 2': 7 x 2

'Double 7'

Link to the fingers for a strong visual image for this number fact.

Does the child notice a quick way to subitise the total number of pegs?

Can the child model worded questions using the pegs and boards?

Sally has 2 bags of sweets each containing 7 sweets. How many sweets does she have altogether?

Repeat with different groups of two.

Link to halving

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with numbers